



LEAVING A GIFT IN YOUR
WILL FOR FREE PLACES

**PRAESTAT
OPES
SAPIENTIA
WISDOM
OVER
WEALTH**

HAMPTON SCHOOL MOTTO

| THE **FITZWYGRAM**
FOUNDATION

| THE FITZWYGRAM
FOUNDATION





WHY FREE PLACES?

PROVIDING LIFE-CHANGING FREE PLACES IS AT THE HEART OF OUR SCHOOL'S ETHOS AND VALUES.

A number of means-tested Free Places at Hampton are made possible each year thanks to support from the Fitzwygram Foundation. Established as a separate-but-linked charity in 2016, the Foundation has the single, transformative aim of funding Free Places for boys who would otherwise be unable to join our community. The Foundation's grants are directed towards means-tested Free Places at Hampton School, covering full tuition fees remission and additional financial assistance with other School costs (uniform, travel, lunches etc.).

There are currently 108 Hamptonians (8% of the School roll) attending on completely Free Places, funded either by the Foundation or the School.

Hampton has always welcomed bright local children from all backgrounds. Our goal is to uphold this heritage and ensure fair access to a Hampton education.

The Fitzwygram Foundation is fundamental to fulfilling this aspiration. By supporting Free Places at our School, you will help us to nurture Hamptonians who will go on to lead, serve and make a difference for good.

Our Board of Trustees, The Headmaster and Hampton staff are wholly committed to the Foundation cause, especially given current external challenges to the independent sector. In response to the government's imposition of VAT on fees in 2024, Hampton has acted to mitigate the financial impact upon our families.

This has been essential in keeping our School accessible and affordable for as many families as possible.

But this has affected the amount of fee income that the School can reasonably direct towards financial assistance. Unless we work together to increase the number of Free Places funded by philanthropic gifts to the Foundation, there is a risk that the new tax regime will compromise Hampton's cherished, inclusive and grounded culture.

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THERE HAS NEVER BEEN A MORE IMPORTANT TIME TO SUPPORT THE FITZWYGRAM FOUNDATION.

Put simply, there has never been a more important time to support the Fitzwygram Foundation. We are profoundly grateful to everyone who is helping us to offer a route to Hampton for talented boys without the family means to afford fees.

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Leaving a legacy to the Fitzwygram Foundation will transform many young lives.

Thank you for your kind support.



WHY DO YOU GIVE IN YOUR WILL?



“ **WHY DO I WANT
TO GIVE BACK?
IT'S SIMPLE. I HAD
THE BENEFIT OF
AN EXCELLENT
EDUCATION FOR
FREE. I WANT TO
GIVE OTHERS THIS
OPPORTUNITY, TOO.**

PROFESSOR SIMON GREEN

OH (1977)

My parents could not have paid for a public school education, and Hampton was able to offer me that same level of tuition without any fees. The Fitzwygram Foundation ensures we can provide more Free Places to pupils whose families could not otherwise afford to send their children to the School: I want to support that initiative in any way I can.

Without the education I had at Hampton, I would never have been able to go to Oxford, and without that opportunity, I would not have the academic career I had always wanted. It wasn't just the exceptional lessons in the classrooms; the masters treated us like adults, as their intellectual equals, and we were free to explore our own interests. Gavin Alexander, then Headmaster, was my biggest influence. He and I would have conversations about religious history even in the corridor between lessons. He gave me access to his library to pursue my interest in this particular field. Ian Maclean and A T Jones, Economics and English masters respectively, were superb teachers. The economics I learnt with Maclean provided vital context for my historical studies, and A T Jones spoke about Shakespearean plays like *The Tempest* and *King Lear* as though they were commentaries on life. Teachers like this were not simply encouraging. They were inspirational.

I was very lucky to go to Hampton School: I didn't live in the borough, and where I lived the grammar schools weren't as good. I was able to nominate two 'out of borough' schools. Luckily, I was accepted into Hampton. I know that life would have been very different if I had gone to another school. Whilst I will continue to give throughout my life, giving a legacy will help the Fitzwygram Foundation to build an endowment to ensure Free Places are always available at Hampton School.



“ HAMPTON
SCHOOL
GAVE ME A
GROUNDING
FOR LIFE, AND
THIS IS MY
WAY TO SAY
‘THANK YOU’.



HIS HONOUR JUDGE STEPHEN KRAMER KC

OH (1966)

Stephen's grandfather, Emil, was a lawyer in Mainz before World War II, fleeing to the UK as a refugee in the 1930s. Despite not being able to practise the law in England, Emil dedicated his life to seeking justice for fellow refugees from the post-war German government.

It was perhaps the stacks of legal documents piled high in his grandparents' living room that first sparked his interest in a legal career. Stephen credits Hampton for the education and work ethic it instilled in him, which ensured he became the first member of his family to attend university. This led to a successful legal career both defending and prosecuting, though eventually prosecuting became his calling. Stephen took Silk in 1995 and in 2003 was appointed a Crown Court Circuit Judge. In 2005 he was appointed as Senior Circuit Judge, sitting at the Central Criminal Court (known as the 'Old Bailey') where he worked on some very high-profile cases.

Emil's example was also one of helping and supporting others. "Leaving a legacy to support Hampton School is a matter of principle," says Stephen, "and it does not need deep pockets. It's not about how much – what's important to me is to give back to an institution that helped me."





HAMMOND SOCIETY MEMBERS LIST WHO HAVE CHOSEN TO REMEMBER THE SCHOOL OR THE FOUNDATION IN THEIR WILL

We are enormously grateful to all those OHs, colleagues, parents, and friends who have chosen to remember the School in their Will. Members of The Hammond Society have indicated to the Alumni and Fitzwygram Foundation Office that they intend to support the School in this way; their names are listed below. Some members have chosen to remain anonymous.

ALUMNI

Geoffrey Bourne-Taylor OH (1957)
and Carole Bourne-Taylor
Dr Peter Collier OH (1958)*
Donald Drury OH (1946)*
Stuart Duddy OH (1979)
Peter Goddard OH (1957)*
Professor Simon Green OH (1977)
Gerry Halls OH (1967)
and Judy Halls née Pett OLEH (1967)
Professor Dennis Holman OH (1969)
Alastair James OH (1982)
Garry Kingshot OH (1965)*
H H Stephen Kramer KC OH (1966)
Alan Mockford OH (1975)
Julian Poulter OH (1981)
Norman Rowe OH (1952)*
Air Vice-Marshal Graham Skinner CBE OH (1963)
Kenneth Taylor OH (1948)*
and Ann Taylor*
Robert Walker OH (1963)
Alex Wood OH (2012)
David Wraight OH (1958)*

FAMILIES PAST AND PRESENT

Peter and Lydia Baker
Laurence Llewellyn*

COLLEAGUES PAST AND PRESENT

Reverend David Swarbrigg
Lis Watson

** indicates that this member has passed away.*



WHAT IT MEANS TO HAVE A **FREE PLACE** AT HAMPTON

MEHMET ALTINEL OH (2024) WAS FORCED TO MOVE TO THE UK. DESPITE NOT SPEAKING ANY ENGLISH, HIS HARD WORK, DETERMINATION AND TENACITY LEAD TO A FREE PLACE AT HAMPTON. THIS IS HIS STORY.

My mum, my brother and I moved at Christmas in 2019, and by January we had found a one-bedroom flat to call home. The academic year was already under way, so I was lucky to find a place at a local school that term. I was starting in Year 9 and the rest of the class was already ahead of me in the GCSE curriculum. I had a lot to catch up on, and then the pandemic came that March.

The closure of schools meant I was at home. Stuck inside, I was frustrated, I wanted to learn English and start my own business. The pandemic propelled the growth of e-commerce, so I started working with local businesses design their web pages, improving my English and earning along the way.

At school I was still working hard. At the beginning, my maths grades were great, but there was a lot of room for improvement in my other subjects. By the end of Year 10 I had grown them to consistent 8s and 9s. I realised in Year 11 that I needed to change school - I wasn't being challenged enough so, independently of my family, I started looking around. Hampton came up as a great school with an excellent academic record, but I was sceptical; independent schools were not for 'people like me'.

Something inside me told try anyway, filling in all the paperwork for a Sixth Form place. I came to the School for interview and met the friendly, kind teachers. I knew I wanted to study here. When the email came through confirming I had an offer of a Free Place, all I can remember is joy. It was quickly followed by a card welcoming me to Hampton and wishing me luck for my GCSEs. This motivated me to work harder than ever to meet the offer, and on GCSE results day I discovered I was going to Hampton. It was amazing.



From my first day I was made to feel welcome. Everyone was friendly and supportive; I quickly made a great group of friends, with whom I could have interesting discussions every break and lunchtime. There were so many opportunities to explore your passions. In the classroom we were able to really delve into different areas of interest, but outside the classroom I took part in debates, and even tried windsurfing. Alongside academic assistance, I received a lot of pastoral support; when my grandmother was seriously ill and my parents lost relatives in Turkey following the devastating earthquake in February 2023, Miss Holmes and the Sixth Form pastoral team helped me navigate this tumultuous period alongside preparing for the upcoming A level exams.

My friends from Hampton are like my brothers, and I miss being able to see them all the time. Hampton School made me feel like I belonged and helped me be who I wanted to be.





LUCA CERICOLA OH (2016) WAS AWARDED A FREE PLACE TO ATTEND HAMPTON BETWEEN 2009 AND 2016. WITHOUT THIS PLACE, LUCA IS SURE HE WOULDN'T BE WHERE HE IS TODAY.

As a young boy, we lived in social housing and money was tight. Independent school fees were out of the question, so when it came to looking for a secondary school, we began researching the option of applying for bursarial assistance. Hampton was a clear choice for me, it's great for sport and academics which blended the two things that I was interested in. Hampton for me represented opportunity.

I remember opening the letter after I took the 11+ examination and finding out that I'd been awarded a Free Place and just going crazy. We were just cheering and there were a few tears. It was emotional because this was a new beginning for me - an incredibly special day.

When I started, I saw that the atmosphere at Hampton is overwhelmingly friendly, both from the boys and from the teaching staff, and there's also this kind of underlying motivation amongst everyone, you can tell that people are trying to be the best that they can be.

From an academic perspective, the teaching was fantastic, and I really enjoyed the challenge of studying and learning new things. Developing a love for biology and chemistry informed my university choices. On the co-curricular side of things, in my third year I decided to give rugby a try and realised quickly that I had an affinity for the sport, going on to play for London Irish and Middlesex. If it wasn't for Hampton, I wouldn't have discovered my ability and my love for the game of rugby.

The Hampton Free Place gave me the opportunity to become the person that I am. Without, it I wouldn't be where I am today. It can't be overstated quite how significant being awarded a Free Place to this school is. There is no better place for you to be and no better environment for you to learn in and flourish.



HOW WE RECOGNISE GIFTS IN WILLS

**A GIFT IN YOUR WILL IS ONE
OF THE MOST SIGNIFICANT
WAYS YOU CAN GIVE TO
HAMPTON SCHOOL.**

All those who notify us that they intend to support the School or the Fitzwygram Foundation in this way are invited to become members of the Hammond Society. The Society is named for Robert Hammond, whose original legacy started Hampton School. A brewer, Hammond left in his will property for the maintenance of a “free scole” and to build a small schoolhouse “with seates in yt” in the churchyard of St Mary’s Church, Hampton. Despite having moved location, the School traces its heritage back to this extraordinary act of generosity back in 1557.

Membership is open to all our community and present members include alumni, parents, members of staff and other friends of the School.

HAMMOND SOCIETY DAY

Every summer, the School holds a Hammond Society Day where we recognise and celebrate members’ generosity. We offer members and their spouse or partner a sumptuous lunch, and the chance to see the School today, whether through tours, archives, performance, arts, or classroom learning. It is an opportunity for us to thank you and for you to meet current pupils and see your impact on Hampton today.

To recognise your gift, and encourage others to follow in your footsteps, we publish the Hammond Society list annually in our Impact Report. We are proud to have so many OHs, parents, colleagues, and friends support Hampton School in this way.



WELCOMING YOUR LOVED ONES

Your spouse or partner are welcome to all Hammond Society events. We will continue to invite your family to join us for these events, should they wish to, after your gift has been realised. Your gift will make a significant impact at Hampton, and we want your family to see and feel the difference you have made to the lives of our pupils.





HOW TO LEAVE A GIFT IN YOUR WILL

Your Will is one of the most important documents you'll ever make. Not only does it recognise those important people and places that have made a difference to your life, but it also ensures that your estate is passed on in accordance with your wishes. For this reason, Hampton School recommends that you consult independent legal advisers before drafting a new Will, updating an existing one or making other plans for your estate.

KEY TERMS FOR GIFTS IN WILLS

Residuary Legacy: the gift of the remainder of your estate (or a percentage of the remainder) after all other gifts to family and friends have been distributed and all other testamentary debts and expenses have been paid.

Pecuniary Legacy: a gift of a specific sum of money. When making a pecuniary legacy it is possible for you to index-link the gift to ensure its intended value over time.

Specific Legacy: the gift of a specific asset (for example, stocks and shares, property, life insurance policy or jewellery) rather than a monetary amount.

Reversionary Legacy: effectively a postponed gift. It allows a specifically named person(s) to benefit from your estate (or part of it) during their lifetime and on their death, your estate (or part of it) then passes to your chosen charity or person.

FREE WILL-WRITING: OCTOPUS LEGACY

Octopus Legacy is an independent B Corp business that offers a Will-writing service. By going through the Fitzwygram Foundation website, you can have your Will written and professionally checked for free. There is no obligation to support us.

GET IN TOUCH

The Hammond Society is always delighted to welcome new members. If you have already remembered Hampton School or the Fitzwygram Foundation in your Will, we want to be able to thank you and your family, and to welcome you into the Hammond Society. Contact Adriana Williams, Development Director, on fitzwygram@hamptonschool.org.uk or call 0208 8783 4406.



FIND OUT MORE
FITZWYGRAM.ORG
MAKE A FREE WILL
WITH OCTOPUS LEGACY

CONTACT THE TEAM:
ADRIANA WILLIAMS,
DEVELOPMENT DIRECTOR
FITZWYGRAM@HAMPTONSCHOOL.ORG.UK
020 8783 4406

| **THE FITZWYGRAM**
FOUNDATION